B. How many students enrolled at this building meet the definition of at-risk? (Free Lunch)       269         269       Comparing the store of the stor	SCHOOL NAME	John Fiske Eleme	ntary	
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135/035, allehoance, and chronic absenteetsin data	J. Do you have disparities in student achievement among student subgroups? (List subgroup data in ELA/Math, State Assessment, tested grades only. High Schools may wish to include ACT/Workkeys. You may provide a link to a separate data sheet where all of your			ISS/OSS, attendance, and chronic absenteeism data
Could also be considered nere. Frease use this link at	testea grades only. High Schools may wish to include ACT/Workkeys. You may provide a link to a separate data sheet where all of your information is displayed.)			

Section 2: S	TAFF	NEED	s
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	Data Points		Rationale/Notes			Guidance Notes
<ul> <li>A. How many additional teachers are needed to meet the School Improvement Plan goals of this building?</li> <li>B. How many qualified teachers are needed to meet the needs of students under the ESEA Guidelines which requires every classroom to be covered by a teacher who is certified in the specific content area in which they're assigned to teach? (If you have vacancies in hard to fill areas and will need to use long-term subs in these classrooms, please indicate the number of vacancies in</li> </ul>	Data Points I would like to piclassroom teach budget, and purinstructional statiered interventi enrichment. This last year, I his substitute for lib a full-time librar	er out of school chase two ff members for ions and nad a long-term orary. I just hired	lower our class s	another teacher to balance out grade levels. Leveling the grade izes and help us increase growth of our ELL and SPED studen idents not performing at grade level.	e levels will	Guidance Notes If there is a need for additional class size reduction teacher, or other position, based on student data, please provide that information here. What data are you using to support this request; Fastbridge/SAEBRS, attendance data would be appropriate.
the notes section, as well as the content area for each vacancy.) C. What staff development is necessary for teachers to support student achievement and meet the School Improvement Plan goals of this building?	year. LETRS, SIOP, DEI Trauma Sensitive Training	e Schools		and SIOP professional development will continue to assist in Il as provide staff with a research-based framework for support		Staff development requests need to be aligned to your SIP, MTSS, District Strategic Plan, and KESA - support for strong core instruction.
D. How much planning time do teachers currently have above the negotiated agreement? If additional time is provided, do you use your building budget to provide more time for PLCs?	Teachers have 2 week of planning At this time 4 instruct members are paid for budget, but two more	g. ional support staff from the school				
E. How many classified instructional support staff are currently employed and how many are needed at this building?	members would be be		Rationale/Notes	(If no, please provide detailed notes regarding identified needs.)		
F. Are all your licensed teachers highly qualified and properly assigned?	х					
G. Do teachers and students have sufficient access to a variety of technology?	х					
H. Is staff properly trained to incorporate technology into the classroom?	x					
I. Are there adequate licensed support personnel such as counselors, librarians, nurses, etc.?	х					
J. Are principals and other key staff trained to provide instructional leadership to teachers?	х					
Section 3: CURRICULUM NEEDS						

	List Activities/Items		Rationale/Notes
	After-school academic clubs		Tutoring occurs during the school day and after school. Tiered intervention and enrichment
A. What extended learning opportunities are provided?	and tutoring.		opportunities will be available next year.
B. What technology is needed to support the curriculum?	Student Devices		
	Yes	No	Rationale/Notes (If no, please provide detailed notes regarding identified needs.).
C. Is the curriculum aligned with state standards?	х		
D. Are there appropriate and adequate instructional materials?	x		
E. Is current technology appropriate?	X		
Section 4: FACILITY NEEDS			
	Yes	No	Rationale/Notes (If no, please provide detailed notes regarding identified needs.)
A. Is there adequate space for student learning?	х		
B. Are there necessary repairs and/or adjustments to the existing space that need to be made?		х	Construction on the library begins in July.
Section 5: PARENTAL NEEDS			
	List Activities		Rationale/Notes
			https://docs.google.com/document/d/1oeSeJ53WNYZh4ya0F9VeuBeBv65THon-
A. What parental involvement opportunities do you currently offer?	See link.		0UsmZ6gVbbQ/edit?usp=sharing
B. How exactly do you want your parents to be involved in the school such as greater attendance, greater committee	Site Council an		
involvement, etc.?	(Supporters of		Parental involvement allows us to make gains in all data points.
	Back-to-School	,	
C. What types of parent training programs (teaching parents how to give student help with homework, teaching parents how to use technology that students will be required to use, etc.) are provided?	Kindergarten R Open House	iouna-up, and	Each of these opportunities help us to address these needs. We also have a dynamic Behavioral Health Team who reinforces these needs.
D. What types of communication exists with parents and community? Is it adequate?	Bright Arrow, Faceboo		
D. What types of communication exists with parents and community? Is it adequate?	Bright Arrow, Faceboo	ik, School Website	
Section 6: HIGH SCHOOL NEEDS (9-12/Alternative Buildings)			
	Data Points		Rationale/Notes
A. What is the current graduation rate?	N/A		
B. What is the current dropout rate?	N/A		
Section 7: OTHER			
	Data Points		Rationale/Notes
			We have members of each grade level, ESL, Specials, SPED, and support staff on the
			Fiske Building Leadership Team. Members of Site Council include various Fiske family
A. How many building personnel/school community parents were involved in helping to determine the needs of this building			members. All stakeholders listed above viewed our data and determined the needs of the
(teachers, principal, counselors, support staff, parent, etc.)?	Building Leade		building and manner by which to address the needs.
	Yes	No	Rationale/Notes (If no, please provide detailed notes regarding identified needs.)
B. Are Title II-A and Title V funds used to address the identified needs?	X		