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https:///compandeduction.com/	
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J. Do you have disparities in student achievement among student subgroups? (List subgroup data in ELA/Math, State Assessment, org. no=D0500&bldg_no=8409&rptType=1 7% performed at level 3. For our African American students, 51% performed at a level 1, Isonopsia. For our African American students, 51% performed at a level 1, Isonopsia. For our African American students, 51% performed at a level 1, Isonopsia. For our African American students, 51% performed at a level 1, Isonopsia. For our African American students, 51% performed at a level 1, Isonopsia. For our African American students, 51% performed at a level 1, Isonopsia. For our African American students, 51% performed at a level 1, Isonopsia. For our African American students, 51% performed at a level 3. For our African	ure. Fastbridge/SAEBRS, nd chronic absenteeism data
tested grades only. High Schools may wish to include ACT/Workkeys. You may provide a link to a separate data sheet where all of your information is displayed.) 43% performed at a level 2, 6% performed at a level 3. Based on our building Tabelu data, could also be considered our third grade students had concerns with attendance. the top of this document	d here. Please use this link at t for data.
Section 2: STAFF NEEDS	
Data Points Rationale/Notes Guidance Notes	
The following needs were met for the 22-23 school year based on the budget meeting.	
Based on student data there is a need to add on another teacher as well as decrease class sizes. Data reports above show the need of an additional instructional coach due to	
1 Teacher's Aide our building size. The additional support will help us meet the needs of our students.	
them in after school, and community activities. An additional teacher's aide is needed to please provide that infor	ditional class size reduction
A. How many additional teachers are needed to meet the School Improvement Plan goals of this building? You using to support this attendance data would to attendance data would to	n, based on student data, rmation here. What data are
B. How many qualified teachers are needed to meet the needs of students under the ESEA Guidelines which requires every	n, based on student data, rmation here. What data are s request; Fastbridge/SAEBRS
classroom to be covered by a teacher who is certified in the specific content area in which they're assigned to teach? (If you have vacancies in hard to fill areas and will need to use long-term subs in these classrooms, please indicate the number of vacancies in	n, based on student data, rmation here. What data are s request; Fastbridge/SAEBRS
the notes section, as well as the content area for each vacancy.)	n, based on student data, rmation here. What data are s request; Fastbridge/SAEBRS
Our staff will need to be trained by experts in the field for PBIS, to support discipline	n, based on student data, rmation here. What data are s request; Fastbridge/SAEBRS
data. Professional delvelopment in Literacy Professional development on Wednesdays will provide dataling and support in the	n, based on student data, rmation here. What data are s request; Fastbridge/SAEBRS
for new curriculum, and matri to connect to process knowledge learned for effective planning and implementation. Staff development reque	n, based on student data, rmation here. What data are s request; Fastbridge/SAEBRS
goals of this building? and KAP interims. and KAP interims.	n, based on student data, rmation here. What data are s request; Fastbridge/SAEBRS

			Teachers get paid if they stay late to plan beyond the duty time. Names have been submitted to the board for those participating on the building leadership team and for			
D. How much planning time do teachers currently have above the negotiated agreement? If additional time is provided, do you use your building budget to provide more time for PLCs?	leacners have an average of 225 to 300 minutes per week. We currenlty have 3 classified instructional support staff, additional are needed to		submitted to the board for those participating on the building leadership team and for staying late for additional training. Teachers also are given one full day of planning each semester while substitutes cover classrooms. The substitutes are paid from the school building budget.			
provided, do you use your building budget to provide more time for 1 Cos.						
			Current-1 teacher aide, 1 Recovery Room Monitor, 1-ESL Aide.			
E. How many classified instructional support staff are currently employed and how many are needed at this building?	programs.					
Are all your licensed teachers highly qualified and properly assigned?			Rationale/Notes (If no, please provide detailed notes regarding identified needs.) We have one teacher that is still working on her certification but is not returning in the Fall.			
6. Do teachers and students have sufficient access to a variety of technology?	x		i-Pads are given 1:1 in grades kindergarten -3rd), Chromebooks are provided 1:1 in grades 3rd5th).			
I. Is staff properly trained to incorporate technology into the classroom?		_	Our STEPS teachers need more support with using the Unique Learning System curriculum.			
Are there adequate licensed support personnel such as counselors, librarians, nurses, etc.?	x	^	We have a certified Librarian, licensed nurse, social worker, and counselor.			
. Are principals and other key staff trained to provide instructional leadership to teachers?	х		Yes, Pincipal particpates in Elevate Leadership and Kansas Education Leadership Institute. The Assistant Principal particiated in the Kansas Leadership Center program.			
Section 3: CURRICULUM NEEDS						
	Varisty Tutoring on line	e tutoring during the	Rationale/Notes Teachers in the 3rd grade and 5th grade tutored students after school who were students			
x. What extended learning opportunities are provided?	day and after school k	Kidzone.	in thier classroom.			
What technology is needed to support the curriculum?	USA test Prep, Reflex	math, Imagine Math	These additional technology resources can enhance students academic goals in all grade levels.			
V	Yes	No	Rationale/Notes (If no, please provide detailed notes regarding identified needs.).			
C. Is the curriculum aligned with state standards?	x		Our district uses a Guaranteed and Viable Curriculum based on state standards and ongoing planning.			
Are there appropriate and adequate instructional materials?	x		Teachers have the opportunity to order resources needed to support lessons based on building budget.			
	, , , , , , , , , , , , , , , , , , ,		All students have access to technology through the use of i-Pads and Chromebooks. Staff			
E. Is current technology appropriate?	X		have access to school laptops, apple tv's, and document cameras.			
Section 4: FACILITY NEEDS						
ection 4: FACILITY NEEDS	Yes	No	Rationale/Notes (If no, please provide detailed notes regarding identified needs.)			
A. Is there adequate space for student learning?		x	Specialized programs were added to the building which limited space for three general education classrooms.			
B. Are there necessary repairs and/or adjustments to the existing space that need to be made?	x		This is a new building, To accomodate the needs of students in the specialized programs, additions need to be added.			
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Section 5: PARENTAL NEEDS						
			Rationale/Notes events; Skating Party, These activites enhance families to participate in thier children's education while staying			
A. What parental involvement opportunities do you currently offer?	Math/Reading Nights		conneded to school and family relationships.			
	We would like to have involved in school active	our parents be more vities and their child's				
	education. Having families involved in our		A parent liason has been added to help with the recrutiment of families to partner with the school to help increase parent engagement and involvement. Having this connection is			
3. How exactly do you want your parents to be involved in the school such as greater attendance, greater	needs of the school and increase daily		key.			
committee involvement, etc.?	attendance. Currently, we do not have any parent					
C. What types of parent training programs (teaching parents how to give student help with homework, teaching parents	training progrmas. We will be exploring		We will be exploring We would like to build the community partners and a parent liaison would assist with that.			
now to use technology that students will be required to use, etc.) are provided?	Email, Bright Arrow, Newsletter, Flyers,		Email, Bright Arrow, Newsletter, Flyers,			
how to use technology that students will be required to use, etc.) are provided?	Email, Bright Arrow, Ne	ewsletter, Flyers,	Teachers communicate through text to their parents or use google phone			
		ewsletter, Flyers, jo	Teachers communicate through text to their parents or use google phone			
D. What types of communication exists with parents and community? Is it adequate?	Email, Bright Arrow, Ne	ewsletter, Flyers, jo	Teachers communicate through text to their parents or use google phone			
D. What types of communication exists with parents and community? Is it adequate?	Email, Bright Arrow, Ne	ewsletter, Flyers, jo	Teachers communicate through text to their parents or use google phone Rationale/Notes			
D. What types of communication exists with parents and community? Is it adequate? Section 6: HIGH SCHOOL NEEDS (9-12/Alternative Buildings) A. What is the current graduation rate?	Email, Bright Arrow, Ne Propio, Classroom Doj	ewsletter, Flyers, jo	Rationale/Notes NA			
D. What types of communication exists with parents and community? Is it adequate? Section 6: HIGH SCHOOL NEEDS (9-12/Alternative Buildings) A. What is the current graduation rate?	Email, Bright Arrow, Ne Propio, Classroom Doj	ewsletter, Flyers, jo	Rationale/Notes			
D. What types of communication exists with parents and community? Is it adequate? Section 6: HIGH SCHOOL NEEDS (9-12/Alternative Buildings) A. What is the current graduation rate? B. What is the current dropout rate?	Email, Bright Arrow, Ne Propio, Classroom Doj	ewsletter, Flyers, jo	Rationale/Notes NA			
D. What types of communication exists with parents and community? Is it adequate? Section 6: HIGH SCHOOL NEEDS (9-12/Alternative Buildings) A. What is the current graduation rate? B. What is the current dropout rate? Section 7: OTHER	Email, Bright Arrow, Ne Propio, Classroom Doj Data Points NA NA	ewsletter, Flyers, jo	Rationale/Notes NA NA			
D. What types of communication exists with parents and community? Is it adequate? Section 6: HIGH SCHOOL NEEDS (9-12/Alternative Buildings) A. What is the current graduation rate? B. What is the current dropout rate?	Email, Bright Arrow, Ne Propio, Classroom Doj Data Points NA NA	jo	Rationale/Notes NA	Refer to your site council and buildi as well as Family Engagement Sun		

B. Are Title II-A and Title V funds used to address the identified needs?	x	Tiltie 1 funds and General funds will be used to address these needs.	Title I buildings use Title I funds for professional development. Title IIA funds are used to support EC/H5 buildings PD profests where site level Title I funds are unavailable. Title IIA funds are used for systems-level programs such as SPED/ESL endorsements, para to teach program, incentives for hard to fill positions. The district does not receive Title V funds.

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