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C What is the pupil reader ratio O what is the pupil reader ratio discharge ratio from the second displayed and the School improvement Plan glack of the Land Control of the Pupil Plance of the Control of the School improvement Plan glack of the Land Control of the School improvement Plan glack of the Land Control of the School improvement Plan glack of the Land Control of the School improvement Plan glack of the Land Control of the School improvement Plan glack of the Land Control	, , , , , , , , , , , , , , , , , , , ,			Use district guidelines of: K-5 is 1:21; 6th-8th grades 1:
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and designer greated date. No may provide a link to a separate data sheet where early of your information is displayed.) Link you have disparatises in student achievement among student subgroups? (link subgroup data in EA/Adm), State Assessment results approximate of the separate plants only high School may wish to include ACT/Workseys. Too may provide a link to a separate data sheet where early or uniformation is displayed.) Section 2: STAFF NEEDS Data Points Rationale/Notes Points Rationale/Notes Points Rationale/Notes Points Rationale/Notes Points Rationale/Notes Points Points	I. What are your targets/goals regarding percentage of students in the advanced and exemplary categories? (List ELA/Math,	80% of students will have a 20%		should only pertain to pertinent information.
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J. Are principals and other key staff trained to provide instructional leadership to teachers? Yes Section 3: CURRICULUM NEEDS List Activities/Items A. What extended learning opportunities are provided? B. What technology is needed to support the curriculum? Atter-school Tutoring Tutoring prvides the opportunity to close gaps in students' learning.				
Section 3: CURRICULUM NEEDS List Activities/Items Rationale/Notes A. What extended learning opportunities are provided? B. What technology is needed to support the curriculum? Atter-school Tutoring Tutoring prvides the opportunity to close gaps in students' learning.				
List Activities/Items Rationale/Notes A. What extended learning opportunities are provided? B. What technology is needed to support the curriculum? After-school Tutoring Tutoring prvides the opportunity to close gaps in students' learning.				
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B. What technology is needed to support the curriculum?		·		
		After-school Tutoring	Tutoring prvides the opportunity to close gaps in students' learning.	
	A Tribe Commong 13 needed to support the cornections:	Yes No	Rationale/Notes (If no, please provide detailed notes regarding identified needs.).	

B. Are Title II-A and Title V funds used to address the identified needs?		No		does not receive Title V funds.
				programs such as SPED/ESL endorsements, para to teache program, incentives for hard to fill positions. The district
				buildings PD projects where site level Title I funds are unavailable. Title IIA funds are used for systems-level
			, .,	Title I buildings use Title I funds for professional development. Title IIA funds are used to support EC/HS
(cadinally principal, counselors, support start, parent, etc.).	Yes	No	Rationale/Notes (If no, please provide detailed notes regarding identified needs.)	Guidance Notes
A. How many building personnel/school community parents were involved in helping to determine the needs of this building (teachers, principal, counselors, support staff, parent, etc.)?			7	Refer to your site council and building leadership tea as well as Family Engagement Survey input.
	Data Points		Rationale/Notes	
Section 7: OTHER				
B. What is the current dropout rate?				
A. What is the current graduation rate?	Data Points		Nationale/Notes	_
Section 6: HIGH SCHOOL NEEDS (9-12/Alternative Buildings)	Data Points		Rationale/Notes	_
Continue C. III CHI COLLOCA NEEDO (O 40/Alternative Buildings)				
D. What types of communication exists with parents and community? Is it adequate?		cements.		
	newsletter and			
	A translator and parent liaison is on staff. We have a monthly			
technology that students will be required to use, etc.) are provided?	None			
C. What types of parent training programs (teaching parents how to give student help with homework, teaching parents how to use	, , ,			
involvement, etc.?	academic pogr			
B. How exactly do you want your parents to be involved in the school such as greater attendance, greater committee	Greater attend parental involv			
A. What parental involvement opportunities do you currently offer?	Activity participation, PTA			
	List Activities		Rationale/Notes	
Section 5: PARENTAL NEEDS				
b. Are there necessary repairs and/or adjustments to the existing space that need to be made:		-		
A. Is there adequate space for student learning? B. Are there necessary repairs and/or adjustments to the existing space that need to be made?	Yes	+		
	Yes	No	Rationale/Notes (If no, please provide detailed notes regarding identified needs.)	
Section 4: FACILITY NEEDS				_
E. Is current technology appropriate?	Yes			
D. Are there appropriate and adequate instructional materials?	Yes			
C. Is the curriculum aligned with state standards?	Yes			

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